**BUHL HIGH SCHOOL REGISTRATION GUIDE**

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2015- 2016

Dear Students and Parents/Guardians:

Welcome to Buhl High School! This Student Handbook/Registration Guide has been created with you in mind. It will provide you with the necessary information you need to make the proper choices to fulfill your educational and career goals. It will also help you understand the expectations and procedures of conduct that are practiced in the Buhl School District.

The staff and administration of Buhl High School take great pride in our achievements in academics, activities, community service and leadership. It is our goal to give every student the essential skills necessary to be successful.

A clear connection exists between success on college placement tests, high academic goals, and enrollment in rigorous courses. Students that apply themselves perform well on the ACT and SAT, and are generally accepted to the colleges of their choice. Be sure to take courses that will not only interest you, but will challenge you as well.

Please include your parent(s)/guardian(s) and teachers in choosing your courses of study. Remember that the pathways you choose to follow at this time do and will have an influence on your future academic and career choices. The effectiveness of our school can only be measured by the success of our students. I look forward to working with you this year.

Best Wishes for a Successful High School Experience!

Sincerely,

Anna J. Howard

Anna J. Howard

Buhl High School Counselor

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http://buhlhscounseling.weebly.com/

**Buhl High School Graduation Requirements\***

English **.** **.** **. . . .** **.** **.** **.** 8 credits

Speech **.** **.** **.** **.** **.** **.** **.** **.** **.** 1 credit

Math **.** **.** **.** **.** **.** **.** **.** **.** **.** 6 credits

**Including Algebra I and Geometry standards. Class of 2013 and beyond must complete two credits of Math in the senior year.**

Science (4 Lab) **.** **.** **.** **.** **.** **.** **.** 6 credits

**4 of the 6 credits must be Lab Science**

U.S. History **.** **.** **.** **.** **.** **.** **.** **.** 2 credits

American Government **.** **.** **.** **.** **.** **.** 2 credits

Economics **.** **.** **.** **.** **.** **.** **.** **.** 1 credit

Physical Education **.** **.** **.** **.** **.** **.** **.** 2 credits

Health **.** **.** **.** **.** **.** **.** **.** **.** **.** 1 credit

Humanities **. . . . .** **.** **. .** 2 credits

**Interdisciplinary Humanities, Fine Arts or Foreign Language**

Technology **.** **.** **.** **.** **.** **.** **.** **.** 1 credit

Electives **.** **.** **.** **.** **.** **.** **.** **.** 20 credits

**Total Required Credits – 52**

* Students must complete a 4-Year Learning Plan at the end of the 8th grade.
* Students in the Class of 2013 and beyond must take pre-algebra before entering 9th grade.
* Students must complete a Senior Project required to include an oral presentation and written report by the end of the senior year.
* High School officials will notify a senior’s parents/guardians in writing within 30 days following the end of the 1st semester if the student is in danger of not graduating on time.
* ONLY seniors completing Graduation Requirements by the end of the last day of senior finals will be permitted to go through Graduation Exercises.
* Students who do not meet the requirements for graduation may return to Buhl High School to complete their studies pending administrative approval.

SBAC (Smarter Balanced Assessment Consortium) Requirement: The Class of 2017and beyond must meet or exceed the Idaho Department of Education SBAC requirements in order to graduate.

\*Requirements are subject to change based on State Department of Education Guidelines.

**ACADEMIC HONORS AT GRADUATION**

*Students successfully completing rigorous academic classes shall receive a special honor at graduation.*

The method to select the Academic Honors Students (including Valedictorian and Salutatorian), will be as follows:

1. School officials will calculate a grade point average (GPA) for all students based on a 4.0 scale (letter grade of ‘A’ = 4 points, ‘B’ = 3, etc.), representing grades earned during the students’ first seven (7) high school semesters.

**2.** He/she must be considered a full-time student. Course load requirements are listed below.

**3.** Academic Requirements: He/she must successfully complete at least 7 of the 12 following classes:

Anatomy & Physiology Honors English 3 & 4

Chemistry Microbiology

Calculus Physics

Foreign Language – 2 years Pre-Calculus

Foreign Language – year 3 Dual Credit Course

Foreign Language – year 4 AP Course

**4.** Community Service Requirements: In addition, students receiving honors at graduation must complete 20 hours of community service. These hours may be earned through school, civic and/or religious organizations. These hours must be pre-approved by the BHS counselor or principal and completion must be verified by the organizational leader. Projects should have the following characteristics:

1. fulfill a need within the school or community;
2. be appropriate and educational; and
3. be well planned, organized and executed by **May 1st** of the student’s senior year.

**5.** The student with the greatest grade point average will be designated as class Valedictorian; in the event of a tie, co-Valedictorians will be designated.

**6.** The student with the next greatest grade point average will be designated as class Salutatorian; in the event of a tie, co-Salutatorians will be designated.

**7.** To be eligible for graduation honors, the student must be enrolled at Buhl High School for the final three (3) semesters of the seven-semester sequence identified above.

**Course Load** *(full-time enrollment):* A student must be enrolled in no less than seven courses per semester to be considered a full time student. Students must be granted permission from the principal, superintendent, or board to be enrolled in less than seven classes per semester.

CREDIT RECOVERY POLICY – English Department

Four full years of English (8 credits) and one semester of Speech (1 credit) are required by the State of Idaho for graduation.

Any student enrolled during the regular school year who fails to receive a passing grade in any required English course during his/her freshman, sophomore, junior, or senior year must enroll and successfully complete the summer school program or an equivalent alternative program, e.g. night school or correspondence approved by the counselor or principal to make up deficient credits.

Students that fail an English course due to extenuating circumstances (i.e. medical or other emergency) may appeal the department policy. The appeal will be heard before the appeal board made up of the student’s English teacher, high school counselor, and the high school principal. Requests for an appeal must be made in writing by August 1 prior to the student’s senior year. Exceptions to this policy will be granted to seniors transferring into Buhl High School from another district. Students granted permission to fulfill additional English requirements during the course of the regular school year will be required to attend after-school tutoring sessions provided by English department personnel.

It may be possible for a student to make up a full year of English during summer school, but due to staff restrictions and fluctuating demand, the school district can only guarantee one semester credit. If the student successfully completes the summer school program, the student’s failed course grade will be updated.

**GUIDELINES:**

* In as much as the purpose of summer school is to provide courses for students who are deficient in English credits, these students will be given top priority when establishing summer school courses. Students who are not deficient in English credits must apply to the principal for prior approval and will be allowed to enroll in English on a space available basis only.
* Summer school students must be in attendance at least 90% of the time in order to receive credit for their classes.
* One credit will be given for each 70 hours of class attended during the summer session.
* Students must pay tuition for summer school courses.
* It is the student’s responsibility to provide his/her own travel to and from summer school courses.

IDAHO COLLEGE ADMISSIONS STANDARDS

In addition to meeting the minimum grade point average (2.0) and ACT/SAT requirements, students graduating from accredited high schools must complete a specific set of college preparatory courses to be admitted to Boise State University, Idaho State University, Lewis-Clark State College, and University of Idaho with regular admission. Students who do not meet the minimum requirements for regular admission may qualify for provisional status with a high school diploma or GED.

# **English - 8 credits**

# **Mathematics - 6 credits**

Math credits must include Algebra I, Geometry or Informal Geometry, and Algebra II or higher. **An additional 2 credits (a total of 8) are strongly recommended.** Four of the required math credits must be taken in the 10th, 11th and 12th grades.

**Humanities/Foreign Language - 2 credits**

## 2 years of foreign language study is strongly recommended.

# **Social Science - 5 credits**

Includes: American Government, U.S. History, World History, Economics, Geography, Sociology, Psychology, and Philosophy.

# **Natural Science - 6 credits**

A maximum of 2 credits may be earned from certain applied and vocational courses. At least 4 credits must involve laboratory science experience.

# **Other - 3 credits**

Speech/Debate

Studio/Performing Arts

Foreign Language

###### For more information visit:

###### http://www.boardofed.idaho.gov/public\_col\_univ/public\_col\_univ\_jump.asp

###### PROFESSIONAL/TECHNICAL COLLEGE ADMISSION STANDARDS

Idaho has a technical college system that offers applied technology programs in all six regions of the state. These programs are available at:

1. College of Southern Idaho, Twin Falls
2. College of Western Idaho, Nampa
3. Eastern Idaho Technical College, Idaho Falls
4. Idaho State University, Pocatello
5. Lewis-Clark State College, Lewiston
6. North Idaho College, Coeur d’Alene

Students seeking regular admission (leading to an AAS degree or certificate) to any of Idaho’s technical colleges must meet the following standards: high school diploma with a minimum 2.0 GPA; placement examination (COMPASS, ACT, SAT or other tests approved by the State Board of Education) and satisfactory completion of high school coursework that includes a specific set of professional-technical coursework. Students who do not meet all the requirements for regular admission may qualify for provisional status with a high school diploma or GED.

**Mathematics - 6 credits**

Challenging math sequences of increasing rigor are expected. Two math credits must be acquired in the 11th or 12th grade.

**Natural Science - 6 credits**

At least two credits of laboratory science from challenging science courses must be included.

**English - 8 credits**

**Other - Professional-technical courses**

Tech Prep sequences and organized work-based learning experiences connected to the school-based curriculum are strongly recommended. High School work/ release time not connected to the school-based curriculum will **not** be considered.

# **COLLEGE CREDIT OPTIONS IN HIGH SCHOOL**

**Dual Credit Enrollment:** Students may enroll for dual high school and college credits in selected academic and vocational classes.

**Fast Forward**: Provides every high school Junior up to $200 and high school seniors access up to $400 per year towards Dual-Credit courses, college-bearing exams, or professional-technical exams. (Funding dependent on Legislature approval)

**Other College Credit Options:** Full time high school students may concurrently enroll in accredited college courses (see counselor for application and approval process).

**Tech Prep:** Tech Prep allows students to explore their technical career options in high school and apply their high school coursework toward an Associate of Applied Science degree from an accredited Idaho technical college.

**Benefits:**

* Enhanced college experience
* Early completion of technology program
* Savings on cost of college level courses
* Guarantee of program placement
* Early entry into the skilled workforce
* No duplication of high school coursework.

Students may enter or leave the program at any time during high school. Participation is based solely upon student interest. Students are expected to maintain a minimum 2.0 overall high school GPA and receive a “B” or better in the specific vocational education classes in order to receive college credit.

**Buhl High School has Tech Prep agreements in the following programs:**

Agriculture

Automotive Technology

Business & Office Occupations

Family & Consumer Science

\*\*For additional information, please see your counselor or program instructor.

NCAA ELIGIBILITY

To be certified by the Clearinghouse, you must:

1. Graduate from high school. You should apply for certification before graduation if you are sure you wish to participate as a freshman at the college to which you will be admitted. The Clearinghouse will issue a preliminary certification report when you have had all your materials submitted. After you graduate, if a member institution requests your eligibility information, the Clearinghouse will review your final transcript to make a final certification decision according to NCAA (National Collegiate Athletic Association) standards.
2. Earn a grade point average of at least 2.00 (on a 4.00 scale) in a core curriculum of at least 13 academic courses which were successfully completed during grades 9 through 12. Only courses that satisfy the NCAA definition of a core course can be used to calculate your NCAA GPA. The chart below shows what your core courses must include at a minimum.

|  |  |  |
| --- | --- | --- |
|  | Division I | Division II |
| English Core | 4 years | 3 years |
| Math Core | 3 years | 2 years |
| Science Core | 2 years | 2 years |
| Social Science Core | 2 years | 2 years |
| English, Math or Science | 1 year | 3 years |
| Additional Core: English, Math, Science, Social Science, Foreign Language, Computer Science, Philosophy, Non-doctrinal Religion) | 4 years | 4 years |
| TOTAL CORE UNITS | 16 | 16 |

*The Class of 2016 will have new standards. Check online for details.*

1. Earn a sum of scores of at least 68 on the ACT or a combined score of at least 820 on the SAT.

*\*Correspondence courses will not be accepted towards eligibility requirements.*

Visit the NCAA Eligibility Center for more information or your High School Counselor.

www.eligibilitycenter.org/‎

# **PLANNING YOUR CLASS SCHEDULE**

**As you develop your schedule of classes for the coming year, please observe the following list of instructions:**

* **You are registering for the full year.** On the basis of your requests teachers will be assigned and class schedules developed. You are expected to become familiar with the nature of various subject offerings and to secure enough advice and counsel before registering so that class changes will not be necessary.
* **Each student must register for seven periods each semester.** College release periods may be granted for students 16 years of age or older. Upon approval, seniors with jobs may consider enrolling in the Cooperative Work Experience for 1-2 periods.
* **Several classes require an application in order to be admitted.** Please note these in the course offerings section and pick up applications from the counselor before registering. Return completed forms with required signatures to the counseling office.
* **Be alert to classes requiring prerequisites.** Also, note whether the classes you register for are year-long or semester courses.
* **Select a minimum of two alternates in case you are unable to get into preferred classes.** If you do not select alternate classes, they will be selected for you.
* **Each student must complete a 6-Year Educational Plan/Registration form.** Discuss your choices of classes with your parents. Have them sign your 6-Year Educational Plan/Registration form and return it to the counseling office.
* **Teachers are hired and class schedules are planned on the basis of student class requests.** Students must register knowing that there will be no changes in class schedules.

HOW TO REGISTER FOR HIGH SCHOOL

* Study this guidebook carefully. Understand what is required for graduation. Talk with your parents, counselor, teachers, and other adults about your interests, talents, and the world of work. Know how each relates to your high school career.
* Choose a career pathway or a college major as a sample plan. Remember that you can always change your mind next year and try something different.
* Select electives that interest you and teach things you always wanted to know or are needed for your career major. It is always wise to choose several alternative electives in case class selections are filled.
* Don’t forget the fun! Plan on becoming involved in at least one or two high school activities.

CHANGING OR DROPPING A CLASS

Students at Buhl High School register for primary and alternate courses of *their choice.* This decision should be carefully made in consultation with parents, teachers, advisors and the counselor. This process allows us to provide an excellent academic program and ensure effective use of resources prior to the start of the school year. Therefore, class changes will only be done for educationally significant reasons, such as:

1. Requesting to retake a course to improve overall G.P.A.
2. Repeating a course by error.
3. Course change required to satisfy graduation requirements.
4. Student does not have the required prerequisite for the course.
5. Teacher recommendation.

**All class changes must take place prior to the 5th day of the semester.** **All work missed prior to entry into the class must be made up. All schedule changes will be approved through the administration.**

**NO CHANGES will be allowed after the 5th day of the semester without medical documentation indicating physical inability to participate.**

**BHS Sports & Clubs**

Get Involved and Have Fun!

Statistics show a direct correlation between success in high school and involvement in extracurricular activities. The high school years are a time of tremendous growth and development both physically and socially. High school activities provide a safe, supervised environment where students can push their physical limits and learn social virtues such as teamwork, cooperation and dependability. We strongly encourage all students to become involved in at least one or two school activities. Being involved will also look great on college admission applications and scholarship applications!

Sports Clubs

Basketball Key Club Multicultural Club

Baseball Anime Club NHS

Cheerleading Art Club Outdoor Club

Cross Country Bible Club Publications

Football BPA Student Council

Golf Ski Club Spanish Club

Rodeo Drama Club

Soccer Ecology Club

Softball FCCLA

Track FFA

Volleyball FHLA

Wrestling INL Quiz Bowl

**CAREER PLAN CHECKLIST**

There are many ways to plan your future. It is best accomplished with the help of parents, counselor, teachers and other informed personnel who know the graduation requirements. Keep the basic requirements for graduation and post-secondary admissions in your educational plan. Use the following checklist with your parents to help make informed decisions about graduation. Your school counselor is also available to assist in the career planning process.

**Ninth Grade**

* Plan a sequence of courses related to educational and career interests with the student.
* Review student educational skills with appropriate faculty.
* Continually discuss career plans.
* Review graduation and post-secondary college/university entrance.
* Review the tenth-grade educational plan and provide encouragement to succeed.
* Review standardized test scores.

**Tenth Grade**

* Check place of employment for available employer-related scholarship information.
* Review the eleventh-grade educational plan and schedule.
* Check for pre-college test dates and registration which may help in better understanding current level of knowledge and skills. Buhl High School offers the PLAN test to ALL sophomores.
* Continue to strive for excellence in both course work and extra-curricular activities.
* Attend college fairs.

**Eleventh Grade**

* Check to make sure high school graduation requirements are being met.
* Check for college entrance test-PSAT, ACT, SAT, COMPASS, etc.-dates and registration deadlines. Buhl High School offers the PSAT to ALL juniors.
* Check on specific requirements (such as courses and test scores) for colleges and universities of choice.
* Check on scholarship and financial aid opportunities.
* Attend college and financial aid presentations.
* Visit colleges and participate in any kind of post-secondary orientation activity.
* Review graduation requirements.
* Check the twelfth-grade educational plan and schedule.
* For student athletes, review National Collegiate Athletic Association (NCAA) and/or National Association of Intercollegiate Athletics (NAIA) eligibility requirements.
* Take the Armed Services Vocational Aptitude Battery (ASVAB).

**Twelfth Grade**

* Check due dates for scholarship applications.
* Attend College Fairs.
* Pick up Financial Aid Form (FAFSA) and complete it as soon as possible after January 1st. This form can also be completed on-line at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).
* Review each college/university/vocational school’s application deadline for both admission and financial aid.
* Remember what is included in the job search, especially first impressions and interviewing skills.

**FOCUSING ON THE FUTURE**

See what kind of education you need for each job!

Career Clusters are groupings of occupations, entry level through management, sharing common business functions and activities, and requiring similar core knowledge and skills. This knowledge and these skills can be tied to standards and curriculum to better prepare students.  By providing the links between school and the workplace, students understand the relevancy of what they are learning.  Career exploration within the cluster structure allows students to match their interests, skills, and education with possible careers.

Students must receive strong career guidance so they can consider a cluster and develop a graduation plan based on their individual interests. The intent is not for students to decide on a specific occupation for the rest of their lives, but to have them choose a Career Cluster into which they can begin to direct their energies. Students will be able to move between clusters as their interests develop or change.

Each cluster area is designed to improve communication skills, academic success, and thinking skills. Personalized education plans and reliable assessment measures are key components.

Students and parents can use the cluster information to make course selections and develop future plans. Additional Career Clusters information can be found online through the Division of Professional-Technical Education at <http://www.pte.idaho.gov/guidance/career_clusters.htm>.

Recommended courses are tools to be used when developing the student’s Individual Graduation Plan now and in future years. Please double-check the course offerings section of the handbook to know what enrollment opportunities are available at Buhl High School.

**Once you’ve looked at your options for registration, take time to check out this *Career Clusters* section. In it, you will find 16, yes, 16 different career areas that you might want to learn more about in school. The 16 Career Clusters are grouped under six Super Clusters:**

**j0241505[1]MCj02541980000[1]**

**j0229709[1]MCj03248040000[1] Agriculture & Natural Resources Engineering & Industrial Systems**

**Arts & Communications Health Sciences**

**j0299281[1]bd19893_[1]**

**Business & Management Human Resources**

|  |  |  |
| --- | --- | --- |
| MCj02541980000[1] | ag | Careers in the planning, implementation, production, management, processing, and/or marketing of agricultural commodities and services. |
| j0241505[1] | Architecture | Careers in designing, planning, managing, building, and maintaining the built environment. |
| **MCj03248040000[1]** | **ArtsAV** | Careers in the manufacturing, selling, renting, designing, installing, integrating, operating, and repair of the equipment of audiovisual communications.  Careers in the gathering and presenting of stories and news. |
| j0299281[1] | Business | Careers in planning, organizing, directing, and evaluating business functions for efficient and productive business operations. |
| bd19893_[1] | Education | Careers in planning, managing, and providing education and training services and related learning support services. |
| j0299281[1] | Finance | Careers in financial and investment planning, banking, insurance, and business financial management. |
| bd19893_[1] | Government | Careers in making and executing public policy and providing vital services. |
| j0229709[1] | Health | Careers that promote health, wellness, and diagnosis as well as treat injuries and diseases. |
| j0299281[1] | Hospitality | Careers in management, marketing, and operations of restaurants and other food services, lodging, attractions, recreation events, and travel-related services. |
| bd19893_[1] | Human Services | Careers related to families and human needs. |
| j0241505[1] | Info Tech | Careers in implementing computer systems and software, providing technical assistance and managing information systems. |
| bd19893_[1] | Law PS | Careers in planning, managing, and providing legal, public safety, protective services, and homeland security, in professional and technical support services. |
| j0241505[1] | Manufacturing | Careers in planning, managing, and performing the processing of materials into intermediate or final products. |
| j0299281[1] | *Marketing* | Careers in planning, managing, and performing marketing activities. |
| j0241505[1] | *STEM* | Careers in planning, managing, and providing scientific research and professional technical services including laboratory and testing services. |
| j0241505[1] | *Transportation* | Careers in planning, management, and movement of people, materials, and products by road, air, rail, and water. |

MCj02541980000[1]

The **AGRICULTURE AND NATURAL RESOURCES** super cluster consists of one cluster: ***Agriculture, Food, and Natural Resources***. This cluster includes specialties in the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources. Students with the following interests or talents may wish to consider occupations in this super cluster area:

* working outdoors with plants, animals, or nature in general
* helping others understand and enjoy their natural surroundings
* learning about and managing a natural resource
* growing things for consumption or beautification
* observing, investigating, analyzing, or solving problems related to plants, animals or nature.

MCj03248040000[1]

The **ARTS AND COMMUNICATIONS** super cluster is comprised of one cluster: ***Arts, A/V Technology, and Communications***. This cluster includes career specialties in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. Students with the following interests or talents may wish to consider occupations in this super cluster area:

* expressing ideas and feelings visually, verbally musically, or physically
* creating with your hands
* working in less-structured areas using your imagination or creativity
* interest in music, theatre, creative design, photography, writing and/or visual production

j0299281[1]

The **BUSINESS AND MANAGEMENT** super cluster is comprised of four clusters. The ***Business, Management & Administration*** cluster includes career specialties in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations, in every sector of the economy. The ***Finance*** cluster includes career specialties in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations, in every sector of the economy. The ***Hospitality & Tourism*** cluster includes specialties in managing, marketing and operating of restaurants and other foodservices, lodging, attractions, recreation events and travel related services.  The ***Marketing, Sales & Service*** cluster includes career specialties in planning, managing, and performing marketing activities to reach organizational objectives. Students with the following interests or talents may wish to consider occupations in this super cluster area:

* planning and directing the activities of an organization
* working in structured environments with clear guidelines
* doing detail work with numbers or words in an organized and efficient manner
* persuading or convincing others of your point of view
* leading others to accomplish goals of the organization
* marketing products or ideas to others

j0241505[1]

The **ENGINEERING AND INDUSTRIAL SYSTEMS** super cluster is comprised of five clusters. The ***Architecture & Construction*** cluster includes career specialties in designing, planning, managing, building and maintaining the built environment. The ***Information Technology*** cluster includes career specialties in entry level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia, and systems integration services. The ***Manufacturing*** cluster includes career specialties in planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering. The ***Science, Technology, Engineering & Mathematics*** cluster includes career specialties in planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services. The ***Transportation, Distribution & Logistics*** cluster includes career specialties in planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance. Students with the following interests or talents may wish to consider careers in this super cluster area:

* solving problems using facts and judgment
* working with your hands to assemble, build, improve or repair things
* creating or designing items for work or life
* working accurately and precisely
* using logic, mathematics, and scientific principles to solve complex problems

j0229709[1]

The **HEALTH SCIENCES** super cluster is comprised of one cluster: ***Health Sciences***. This cluster includes career specialties in planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development. Students with the following interests or talents may wish to consider careers in this super cluster area:

* reading and learning about medical problems
* developing solutions to scientific questions
* working with people to prevent or correct health-related problems
* learning about how the human body responds to the environment
* using scientific principles to solve complex medical problems

bd19893_[1]

The **HUMAN SERVICES** super cluster is comprised of four clusters. The ***Education & Training*** cluster includes career specialties in planning, managing and providing education and training services, and related learning support services. The ***Government & Public Administration*** cluster includes career specialties in executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels. The ***Human Services*** cluster includes career specialties in preparing individuals for employment in career pathways that relate to families and human needs. The ***Law, Public Safety, Corrections & Security*** cluster includes career specialties in planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services. Students with the following interests or talents may wish to consider careers in this super cluster area:

* helping others learn new things or acquire information
* learning how society works and groups interact
* studying or assisting in family relations, child care, or human development
* exploring and finding solutions to societal problems and situations
* exploring laws of studying and working in the legal system

**Idaho Career Information System**

http://labor.idaho.gov/dnn/idl/IdahoCareerInformation.aspx